

Point Lonsdale Primary School (3322) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Optimise the learning growth of every student in literacy and numeracy

Goal 2: Empower all students to become active and self-reliant learners

KEY IMPROVEMENT STRATEGIES

KIS 1.a Assessment

KIS 2.a Assessment

Build student and teacher capacity to provide effective learning and focused feedback

Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning

Actions

Actions

Strengthen capabilities of leaders and all staff in framing and giving meaningful and actionable feedback to drive improved learning. Build teacher capacity and skills in asking the right questions during feedback conversations. Define what effective learning looks like and then backwards design to achieve optimal practice.

Strengthen teacher understanding of the interface between learning and wellbeing and how a child's social and emotional state impacts their capacity to learn at any given time. Critically to understand that all children may be impacted at some point in time and hence the importance of building relationships and knowing when and how to differentiate. This has to be an active work not a sit and wait scenario.

Tasks

Tasks

schedule professional discussion about the whats and whys of effective learning provide research and readings

Professional learning both internal and external to PLPS Whole staff PD to unpack exception data and next steps for differentiation Case study discussion based on targeted students in the exception data to unpack learning and wellbeing impacts on the result Develop a set of routines and procedures for differentiation in english and mathematics document the work

develop a clear definition of effective learning and feedback (especially what it is not) modelling co-design

Whole staff PD to unpack exception data and next steps for differentiation

introduce and schedule moderated feedback sessions with coaching (teacher to student) leading to: -teacher to co-teachers cross team student to teacher

Develop school based case study for discussion based on targeted students in the exception data to unpack learning and wellbeing impacts on the result

develop a planning model that includes feedback as an essential element

Develop a set of routines and procedures for differentiation in english and mathematics

Document the work